



TALKING PARTNERS PROGRAMME

‘Learning to communicate well is vital. Language is what we think with, learn with, use to build relationships and use to resolve conflicts. In an increasingly service-driven economy, employers regularly rate communication skills as key to employability.’ (Gross, J.2013).

Talking Partners for Primary Practitioners will provide you with the planning and intervention structures needed to deliver this 10 week speaking and listening intervention. Talking Partners has been developed in the UK by Education Works and their lead Speaking and Listening consultant Clare Reed. It is a targeted, time-limited (10 weeks) intervention that can be used with the whole class, small groups or for individuals.

Talking Partners will improve your children’s oracy skills as well as develop their confidence and independence; having a positive impact therefore on children’s academic progress and well-being. The programme can support EAL and Bilingual learners as well as be used to support children with developing active listening and talk for a range of purposes. The Talking Partners programme gives children the basic skills for how to be good communicators.

The Talking Partners Primary programme is effective, proven good practice. During a 10 week programme pupils typically make over 18 months progress in their productive oral language.

Trained partners work with groups of three pupils for twenty minutes three times a week for ten weeks, using activities that have been specifically designed to support the development of oral language skills required for academic success in the classroom. Adaptations of this model can be made for EYFS where a 'little and often' approach would be more appropriate, i.e. 10 minutes 5 times a week for 10 weeks.

Who should attend?

Talking Partners is meant as an intervention programme for children EYFS to Year 6. The intervention is to support Bilingual and EAL children as well as children with Speech and Language needs and will support practitioners working in international and bilingual schools. These sessions can be run by both teachers and teaching assistants. Therefore this course is suitable for those working in international settings, for whom communication is a key element of the curriculum.

Entry Requirements

Participants attending should have a good level of spoken & written English.

By the end of the course practitioners will:

- Understand the structure of Talking Partners
- Understand key teaching strategies
- Experience a range of activities to be used practically
- Be equipped to deliver the Talking Partners intervention

Methodology.

The two day course will be practical and practitioners will take an active role in activities and discussions throughout. Practitioners will be encouraged to share their experiences, as well as reflect on their own practice and setting. Through taking a hands-on approach we will endeavor to make your experience practical to support your delivery of the programme, as well as your everyday teaching.

Dates and Timings:

Day 1: Wednesday 1st February 2023. 9am – 2pm

Day 2: Thursday 2nd February 2023. 9am -2pm

Cost:

75 rial registration fee, including the resources.

You will be sent an invoice upon sign up, payable via the BSM Accounts Office.

Please note a Non-refundable Course Deposit of 30 OR should be paid in advance by Monday 23rd January 2023 in order to secure your place.

Course Materials

All resources and handouts, as well as the intervention planning scheme, will be available for practitioners.

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